

September 21, 2016

The data contained in this report represent an extension of the Institute Normative Data report from the Course Instructor Opinion Survey (CIOS). This report contains data *BY COLLEGE* in the form of a 5-year running average from Fall 2011 through Spring 2016. The companion annual Normative Data report contains results from Fall 2015, Spring 2016, and since the inception of the CIOS.

The following data sets focus on survey Item 10: *Considering everything, the instructor was an effective teacher.* This question has been maintained in the same form throughout all versions of CIOS.

This format enables faculty to compare their scores with 5 year averages. Central tendencies and distributions of the question are reported by class size. Experience and general research confirm that class size is a primary variable explaining significant differences in ratings. The following notation may help you interpret the data:

- “*N*” is the number of classes in a particular population frame.
- “Median” is the middle value of an ordered array of classes’ interpolated median scores.
- Columns “Cut 1,” “Cut 2,” “Cut 3,” and “Cut 4” indicate the quintile values (20th, 40th, 60th, and 80th percentiles) in the distribution.
- Values range from 1 to 5, where 1 is “strongly disagree” and 5 is “strongly agree.”

We trust that these data are helpful to you. If you have any questions, feel free to contact Dr. Joe Ludlum at 404.385.1292 or <[joe.ludlum@gatech.edu](mailto:joe.ludlum@gatech.edu)>

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# Descriptive Statistics for Item 10 2011–2016

<b>Fall 2011 - Spring 2016 Business</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
< 16	858	4.86	4.00	4.75	5.00	5.00
16 - 35	623	4.71	4.25	4.62	4.80	4.90
36 - 99	1120	4.62	4.04	4.50	4.70	4.84
> 99	0	NA	NA	NA	NA	NA
<b>Fall 2011 - Spring 2016 Engineering</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
< 16	4809	4.50	3.75	4.14	4.67	4.93
16 - 35	3537	4.39	3.78	4.20	4.56	4.80
36 - 99	2904	4.30	3.80	4.17	4.50	4.74
> 99	180	4.15	3.56	4.00	4.24	4.64
<b>Fall 2011 - Spring 2016 Sciences</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
< 16	2239	4.70	4.00	4.50	4.80	5.00
16 - 35	2899	4.21	3.50	4.00	4.50	4.75
36 - 99	718	4.15	3.59	4.00	4.32	4.66
> 99	454	4.20	3.71	4.08	4.31	4.66
<b>Fall 2011 - Spring 2016 Ivan Allen</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
< 16	2287	4.83	4.32	4.75	4.90	5.00
16 - 35	2757	4.71	4.24	4.60	4.79	4.90
36 - 99	230	4.50	3.98	4.35	4.60	4.80
> 99	143	4.12	3.75	3.99	4.39	4.70
<b>Fall 2011 - Spring 2016 Design</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
< 16	1849	4.80	4.00	4.70	4.90	5.00
16 - 35	538	4.70	4.08	4.57	4.80	4.93
36 - 99	241	4.75	4.15	4.65	4.86	4.98
> 99	38	4.55	4.01	4.41	4.90	4.96

# Descriptive Statistics for Item 10 2011–2016



<b>Fall 2011 - Spring 2016 Registrar</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
<b>&lt; 16</b>	562	4.90	4.50	4.80	5.00	5.00
<b>16 - 35</b>	555	4.75	4.30	4.67	4.81	4.92
<b>36 - 99</b>	71	4.62	4.27	4.50	4.71	4.88
<b>&gt; 99</b>	8	4.71	4.31	4.55	4.87	5.00
<b>Fall 2011 - Spring 2016 Computing</b>						
	N	Median	Cut 1	Cut 2	Cut 3	Cut 4
<b>&lt; 16</b>	672	4.70	4.00	4.50	4.80	5.00
<b>16 - 35</b>	724	4.60	4.12	4.50	4.70	4.80
<b>36 - 99</b>	898	4.30	3.71	4.18	4.47	4.69
<b>&gt; 99</b>	89	4.50	4.02	4.40	4.61	4.77