

Question	Response Type
The instructor used practical problems or case studies to explain topics effectively.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor encouraged classroom discussion.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor's lectures and classroom discussions increased your understanding beyond what you gained through readings.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
It would have been hard to get a good grade in this class without regular class attendance.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Regular attendance was necessary in order to learn and understand course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor demonstrated the value of the course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor gave students useful comments on their performance throughout the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Criticisms of student work were given in a constructive manner.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor encouraged students to learn from their errors.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The instructor increased your interest in course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor effectively demonstrated skills to be learned.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor provided effective demonstrations of skill.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor was effective in explaining skills that were to be learned.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor related course material to problems or events with which you were familiar.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor related course material to material that you had learned previously.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor related course material to issues in other fields of study.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Within time limits of the course, the instructor covered course topics in sufficient depth.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor helped you learn about current problems in this subject matter area.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor's teaching made you want to improve your course-related skills.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The instructor's citation of personal experiences increased your understanding of the subject matter.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor's use of examples of his or her own research facilitated students' learning.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor clearly explained difficult portions of the textbook.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor's lectures supplemented assigned reading material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor provided information that was not covered in the textbook.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor introduced students to different approaches to solving problems.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor encouraged creative approaches to problems and projects.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor encouraged students to share information with others and to contribute to class learning.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor effectively answered students' questions.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor used student comments and questions to assess needs for additional lecture.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The instructor used television programs (e.g. plays, documentaries, science programs) to illustrate and make topics covered in class more meaningful.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor used newspaper and magazine articles to illustrate and make more meaningful the topics covered in class.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor provided notes or other handouts that facilitated learning of course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor's inclusion of student presentations was beneficial to the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Lectures and discussions were conducive to good note-taking.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor's use of the chalkboard was beneficial to your learning.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
You would like to take another course with this instructor.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor demonstrated a thorough knowledge of course topics.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
You learned a great deal in this course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Directions for class assignments (or projects or papers) were clear.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

Assignments (or projects or papers) were of appropriate length.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The textbook readings, or other reading assignments, facilitated learning of course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The amount of time required to complete assignments (or projects or papers) was appropriate to your course load.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Assignments (or projects or papers) were related to course objectives.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Assignments (or projects or papers) were interesting.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Assignments (or projects or papers) were challenging.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The (text, resource, assignment, project, or papers) contributed to the value of the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Reading assignments facilitated understanding of lectures.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Reading assignments provided material for productive class discussion.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Reading assignments were at an appropriate level of difficulty.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The level at which the textbook was written was appropriate to the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The textbook readings facilitated learning of course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Non-textbook readings increased your understanding of course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Non-textbook readings were readily available to students through library reserve or other means.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Papers and reports were graded promptly and returned with adequate comments.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor took precautions to discourage cheating on papers and reports.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The number of student presentations, compared to the number of instructor-prepared lectures, was appropriate for this course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor guided, but did not dictate, students' work on projects.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor stimulated students to undertake projects on their own.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) were representative of course objectives.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

Examinations and quizzes (or other evaluation instruments) were promptly returned and discussed by the instructor.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The number of examinations and quizzes (or other evaluation instruments) was appropriate to the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examination and quiz questions (or other evaluation instruments) were readily understandable.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The examinations and quizzes (or other evaluation instruments) were fair.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) could be readily completed during the test period.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) covered both class presentations and outside readings.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) contributed to your learning of course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) provided useful information to students.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) required students to think independently.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Examinations and quizzes (or other evaluation instruments) required knowledge or skills that will be required in professional practice.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The form of the examinations and quizzes (or other evaluation instruments) was appropriate to course content.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The final examination (or other evaluation instruments) is given a reasonable weight in determining grades.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor made efforts to prevent cheating on examinations and quizzes (or other evaluation instruments).	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
You did not observe students cheating on examinations and quizzes (or other evaluation instruments).	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor began classes on time.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor ended classes on time.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor restricted lectures and discussions to the purpose of the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The pace of the instructor's presentations was appropriate to the difficulty of the course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The number of class hours per week was appropriate to the difficulty of the material to be covered.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor devoted an appropriate amount of class time to class discussion.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A



There was sufficient opportunity for students to ask questions during class periods.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor was willing to pause and review difficult points.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor was available for help or discussion outside of class.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor was available to students during posted office hours.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor created a friendly atmosphere in class.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor seemed to care about whether students learned course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor treated students with respect.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor seemed interested in you as a person.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor encouraged students to ask questions and comment on class activities.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor was receptive to student viewpoints.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

You felt free to challenge the instructor's statements or views.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor recognized that students differ in abilities, interests, and obligations.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor knew your name.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor was readily available to students during the period.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor was available to students during office hours.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) sessions contributed significantly to your learning of course material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor presented material which added to that presented in lectures.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor effectively explained difficult aspects of lecture material.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Laboratory (or recitation or studio) work was correlated with lecture content.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor was receptive to different approaches to problem solution.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The laboratory (or recitation or studio) instructor assisted students to develop their own approaches to problem solutions.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor helped students learn to differentiate between and evaluate alternative problem solutions.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The laboratory (or recitation or studio) instructor knew your name.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Laboratory (or recitation or studio) sessions were well organized.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Laboratory (or recitation or studio) sessions began at the scheduled time.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Laboratory (or recitation or studio) work could be completed during scheduled hours.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Laboratory (or recitation or studio) equipment and supplies were available and usable.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Laboratory (or recitation or studio) space was sufficient for the number of students in the class.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The physical environment in the laboratory (or recitation section or studio) was conducive to good work.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The physical environment in the laboratory (or recitation section or studio) was conducive to safety.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

Juries (project reviews) were treated by the instructor as opportunities for additional teaching, rather than simply as evaluation.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The design project had a practical application.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The design objectives were attainable.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
At the beginning of the project, there was opportunity for negotiation of design specifications.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The information provided by the instructor was sufficient for initiation of the design project.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The design project was well coordinated with the design course.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
There was opportunity to assess the design by computer simulation or by construction of a working model.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The time allocated for the design project was adequate.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The form and content of the design project report was made clear before report preparation.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The design project encouraged individual or team creativity.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

Equipment necessary for completion of the design project was available.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The design project was a meaningful educational experience.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The design content of the course required the integration and use of information and skills learned in previous courses.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
This team-taught course was better than courses taught separately by the instructors.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The team teachers coordinated their instructional efforts.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The workload in this team-taught course was of appropriate difficulty.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Evaluation of student learning was effectively coordinated by the team teachers.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The room in which the class was held was of adequate size for the class.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The size of the class was appropriate to the nature of the course objectives.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The classroom was adequately equipped for use of audiovisual teaching aids.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

The classroom was adequately shielded from exterior noise.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
It was not difficult to hear the instructor or other speakers.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Classroom lighting was adequate.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The temperature of the classroom was comfortable.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The classroom was generally clean.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The instructor made adequate use of audiovisual equipment.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Films used in this course contributed to student learning.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Slides (and/or overhead transparencies) were of good quality.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Slides (and/or overhead transparencies) contributed to student learning.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Films were an integral part of course presentation.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A

Using a PRS keeps me actively involved in the learning process.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Use of the PRS system contributed to my learning.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
While completing this survey, I felt that my responses were anonymous.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
While completing this survey, I was satisfied with the method used to collect my responses.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The number of course assignments (or projects or papers) was reasonable.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The examinations and quizzes (or other evaluations) were of appropriate difficulty.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The number of course assignments (or projects or papers) was too low.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
The examinations and quizzes (or other evaluations) were too easy.	1 strongly disagree 2  3  4  5 strongly agree 0 N/A
Which laboratory activity or activities contributed the most to your learning of course material?	Free response
Which laboratory activity or activities contributed the least to your learning of course material?	Free response
How well did the prerequisite course(s) prepare you for this course?	1 strongly disagree 2  3  4  5 strongly agree 0 N/A