

# Georgia Tech Master's Exit Survey

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## Introduction

### **Congratulations on earning your degree from Tech!**

On behalf of the entire Georgia Tech community, we extend our heartfelt congratulations to you on earning your degree! This is a momentous achievement, and you should be incredibly proud of the dedication and hard work that brought you here.

We are honored that you chose Georgia Tech for your education, and we hope your learning experience has been nothing short of exceptional. Your time here has undoubtedly equipped you with valuable knowledge, skills, and experiences that will propel you forward in your chosen path.

### **Your Voice Matters: Share Your Feedback**

As we continuously strive for excellence, your insights into the quality of our academic programs and support services are invaluable. To help us improve, we kindly request a few minutes of your time to complete a brief survey about your undergraduate experience at Tech. Please know that any information you provide will be held in strict professional confidence and used for educational and continuous improvement initiatives. Data will be reported in a format where your responses remain confidential.

To learn more about the survey, please visit the Office of Academic Effectiveness (OAE) website. You can also reach out to the OAE team at [oea@gatech.edu](mailto:oea@gatech.edu) if you have any questions.

Again, congratulations on your incredible achievement, and for your willingness to contribute to Georgia Tech's ongoing success through your feedback. We wish you the very best in your future endeavors!

Sincerely,

Your Yellow Jackets Family

## I: Background Information

*The focus of this survey is on the experiences of students who are finishing their studies at Georgia Tech with a Master's degree*

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Q01 To comply with GDPR, we need to confirm your location.  
Please select the option that best describes your current location:

- ☐ Within the European Union (EU) (1)
  - ☐ Outside the European Union (EU) (2)
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Q02 Are you currently working towards a PhD at Georgia Tech??

- ☐ Yes (1)
  - ☐ No (0)
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Q03 Which of the following did you complete as a requirement of your Master's program?

- ☐ A Thesis (1)
  - ☐ A Project (2)
  - ☐ Neither (3)
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## II. Faculty Interactions

Q04 Please rate your level of agreement with the following statements regarding your interactions with faculty in your Master's program

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
Faculty set high expectations for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty showed support for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided frequent feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were responsive to my questions and concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged student-faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged collaboration as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty effectively communicated critical concepts and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty used real world examples or applications in the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged my active involvement in the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### III: Knowledge and Skills

Q05 Please rate your level of agreement with the following statements:

My education at Georgia Tech has contributed to my...

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
Oral communication skills (formal/presentation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of technology applications relevant to your field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with individuals from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to build and maintain interdisciplinary partnerships to achieve team goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply scientific methods of inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to carry out projects independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to think critically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make ethically responsible decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to pursue ongoing learning and skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display this question:

If College Contains College of Engineering

Q06 Please rate your level of agreement with the following statements:

My education in the College of Engineering contributed to my...

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
Knowledge of the role of my discipline in solving global problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design a system, component, or process to meet desired needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify, formulate, & solve engineering problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the techniques, skills, and modern engineering tools necessary for engineering practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q07 Reflecting on your time at Tech, please rate your overall experiences in the following areas

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	N/A (0)
Academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student life experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate-level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q08 Please rate your level of agreement with the following statements: Georgia Tech met my needs in...

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
Career preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for further education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### IV: Advising and Support

Q09 Please rate the adequacy of support you received during your graduate education in the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	N/A (0)
Support for my professional development or research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources/support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellbeing support (e.g., counseling, wellness, student organizations, disability services etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, studio or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q10 Academic Advising** Please rate the quality of your academic advising experiences in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Didn't use (0)
Access to advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy of information about degree requirements and course sequencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with selection of elective courses relevant to your degree progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall advising experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display this question:*

*If Which of the following did you complete as a requirement of your Master's program? = "A Thesis"  
Or "A Project"*

*And Are you currently working towards a PhD at Georgia Tech?? = No*

**Q11 Faculty advisors engage in a variety of mentoring activities. Please rate the quality of your thesis/project experience in each of the following areas:**

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	N/A (0)
Availability of my thesis/project advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy for my timely degree progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance on my thesis/project topic selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direction on my thesis/project research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructive feedback on my thesis/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequency of feedback on my thesis/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support with the completion of my thesis/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12

**Georgia Tech Library**

Please rate your level of satisfaction with the following services provided by the Georgia Tech Library:

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	N/A (0)
Research assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speed of access to library resources (electronic, print, Inter- library Loan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth and depth of print and electronic collections to support your research and study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library workshops and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library physical spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall helpfulness of library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall library experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Final Thoughts**

**Q13 Overall Evaluation of Georgia Tech and your Program** How likely are you to recommend your program at Georgia Tech to someone who wanted to pursue graduate study in your field?

☐ 0   ☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

**Q14** Please provide any additional comments that you feel will help to improve your graduate program or overall experiences at Georgia Tech.