

Georgia Tech Doctoral Exit Survey

Introduction

Congratulations on earning your degree from Tech!

On behalf of the entire Georgia Tech community, we extend our heartfelt congratulations to you on earning your degree! This is a momentous achievement, and you should be incredibly proud of the dedication and hard work that brought you here.

We are honored that you chose Georgia Tech for your education, and we hope your learning experience has been nothing short of exceptional. Your time here has undoubtedly equipped you with valuable knowledge, skills, and experiences that will propel you forward in your chosen path.

Your Voice Matters: Share Your Feedback

As we continuously strive for excellence, your insights into the quality of our academic programs and support services are invaluable. To help us improve, we kindly request a few minutes of your time to complete a brief survey about your undergraduate experience at Tech. Please know that any information you provide will be held in strict professional confidence and used for educational and continuous improvement initiatives. Data will be reported in a format where your responses remain confidential.

To learn more about the survey, please visit the Office of Academic Effectiveness (OAE) website. You can also reach out to the OAE team at oea@gatech.edu if you have any questions.

Again, congratulations on your incredible achievement, and for your willingness to contribute to Georgia Tech's ongoing success through your feedback. We wish you the very best in your future endeavors!

Sincerely,

Your Yellow Jackets Family

GDPR To comply with GDPR, we need to confirm your location. Please select the option that best describes your current location:

- ☐ Within the European Union (EU) (1)
- ☐ Outside the European Union (EU) (2)

Skip To: End of Survey If To comply with GDPR, we need to confirm your location.... = Within the European Union (EU) (1)

Section I

Q01 Please rate your level of agreement with the following statements regarding your interactions with faculty in your PhD program

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
Faculty showed support for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided frequent feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were responsive to my questions and concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged collaboration as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty effectively communicated critical concepts and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty used real world examples or applications in the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q02 Knowledge and Skills Questions Please rate your level of agreement with the following statements: My education at Georgia Tech has contributed to my...

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
Oral communication skills (formal/presentation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of technology applications relevant to your field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with individuals from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to build and maintain interdisciplinary partnerships to achieve team goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply scientific methods of inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to carry out projects independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to think critically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make ethically responsible decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to seek research funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to pursue ongoing learning and skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section II

Advising and Support

Q03 Please rate the adequacy of support you received during your doctoral education in the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	N/A (0)
Financial support for my research and professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources/support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal work space [e.g., desk or office]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellbeing support (e.g., counseling, wellness, student organizations, disability services etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, studio or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q04 How helpful was the advice you received from your dissertation advisor in each of the following areas?

	Very Helpful (4)	Somewhat Helpful (3)	Not Very Helpful (2)	Not At All Helpful (1)	N/A (0)
Selecting my dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting my dissertation research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing my dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defending my dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring nonacademic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall helpfulness of my dissertation advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responsible Conduct of Research

Q05 Please rate your level of agreement with each of the following items related to Responsible Conduct of Research (RCR) education and training at Georgia Tech.

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	N/A (0)
I gained knowledge and skills from my RCR education and training that helped me to approach my doctoral research project responsibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A graduate-level RCR course helped prepare me to identify and address ethical issues in my research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library

Q06 **Georgia Tech Library** Please rate your level of satisfaction with the following services provided by the Georgia Tech Library:

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	N/A (0)
Research assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speed of access to library resources (electronic, print, Inter-library Loan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth and depth of print and electronic collections to support your research and study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library workshops and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library physical spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall helpfulness of library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall library experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section III - Research Productivity

Q07 How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies (not including presentations given in class or in regularly-scheduled not-for-credit lab meetings)?

▼ 0 (0) ... 10 or more (10)

Q08 How many research or scholarly presentations (including poster presentations) did you make at meetings away from your campus (regional, national, or international)?

▼ 0 (0) ... 10 or more (10)

Q09 Based on research conducted while you were a graduate student, how many scholarly works have you authored or co-authored that have been published or accepted for publication? (Please include peer-reviewed articles, books, book chapters, conference proceedings)

▼ 0 (0) ... 10 or more (10)

Q10 How many other scholarly works are currently under review?

▼ 0 (0) ... 10 or more (10)

Final Thoughts

Q11 How likely are you to recommend your program at Georgia Tech to someone who wanted to pursue graduate study in your field?

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Q12 Please provide any additional comments that you feel will help to improve your degree program or overall experiences at Georgia Tech.

Thank You

Thank you for completing the survey.
Your feedback is important to us.

Best wishes to you on your future endeavors.

Continue to complete the NSF Survey of Earned Doctorates