

CIOS revision efforts - recent history (GT Executive Board, 4/5/11)

Exploring our options (new instrument and features needed)

Sp08 - Fa10 – CIOS Task Force efforts → **redesigned instrument**

Fa07 - Fa10 – CETL investigates hosting alternatives and costs (GT, Sakai, external vendors) → **DigitalMeasures**

Pilot testing (using tenured or non-tenure track faculty only)

Su08 – small internal PILOT Test: instrument Platform: Survey Monkey

Fa08 – larger revised internal PILOT Test: instrument Platform: Survey Monkey

Su10 – small externally hosted PILOT Test: delivery Platform: DigitalMeasures “Course Response”

Sp11 – larger externally hosted PILOT Test: delivery Platform: DigitalMeasures “Course Response”

Su11 – anticipating potential FULL SCALE implementation with DigitalMeasures

NEW INSTRUMENT

Item	Scale
<p><u>Student Effort</u></p> <p>1. On average, how many hours did you spend on this course per week (total in class, on homework, etc.)?</p> <p>2. What percentage of classes did you attend?</p> <p>3. What percentage of the homework did you complete?</p> <p>4. Comments about your responses in this section (eg., - were expected and expended effort appropriate for this course?). There is space for other overall comments later.</p>	<p>0-3, 3-6, 6-9...</p> <p>0-30, 30-50, 50-70, 70-80, 80-90, 90-100</p> <p>0-30, 30-50, 50-70, 70-80, 80-90, 90-100</p> <p>open-ended</p>
<p><u>Quality of Teaching</u></p> <p>1. Instructor’s clarity in discussing or presenting course material:</p> <p>2. The instructor clearly communicated what it would take to succeed in this course.</p> <p>3. Instructor’s respect and concern for students:</p> <p>4. Instructor’s level of enthusiasm about teaching the course:</p> <p>5. Instructor’s ability to stimulate my interest in the subject matter:</p> <p>6. Instructor’s availability for consultation:</p> <p>7. Helpfulness of feedback on assignments:</p> <p>8. Considering everything, the instructor was an effective teacher.</p> <p>9. What was the greatest strength?</p> <p>10. What is the most needed improvement?</p> <p>11. Other comments about your responses in this section (quality of teaching). There is space for other overall comments later.</p>	<p>very poor ... exceptional</p> <p>strongly disagree ...strongly agree</p> <p>very poor ... exceptional</p> <p>detached ... extremely enthusiastic</p> <p>ruined my interest ... made me eager to learn more</p> <p>hard to find...highly accessible</p> <p>not helpful ... extremely helpful</p> <p>strongly disagree.....strongly agree</p> <p>open-ended</p> <p>open-ended</p> <p>open-ended</p>
<p><u>Quality of Course</u></p> <p>1. Rate how prepared you were to take this subject.</p> <p>2. How much would you say you learned in this course?</p> <p>3. Degree to which activities and assignments facilitated learning:</p> <p>4. Degree to which exams, quizzes, homework (or other evaluated assignments) measured your knowledge and understanding:</p> <p>5. Considering everything, this was an effective course.</p> <p>6. What was the best aspect?</p> <p>7. How could it be improved?</p> <p>8. Other comments about your specific responses in this section (quality of course). There is space for other overall comments later.</p>	<p>completely unprepared ... extremely well prepared</p> <p>almost nothing ... an exceptional amount</p> <p>very poor ... exceptional</p> <p>very poor ... exceptional</p> <p>strongly disagree...strongly agree</p> <p>open-ended</p> <p>open-ended</p> <p>open-ended</p>
<p>1. <u>Overall Comments</u></p>	<p>Open-ended</p>

GT CIOS and DigitalMeasures Feature Comparison

Survey Feature	CIOS	CIOS - Notes	Digital Measures	Digital Measures - Notes
Survey Set-up				
Data Import Method	✓	direct banner draw	in development	CETL is working with OIT staff to develop a procedure for this
Optional questions - added by department	✓		X	this functionality is not supported by Digital Measures at this time
Optional questions - added by instructor	✓		✓	
Coordinator setup access (to tailor list of surveyable courses)	✓	done within the CIOS system	✓	coordinators cannot login to Digital Measures to tailor course lists - this will be facilitated via e-mail with CETL staff
Designation of surveyable courses	✓	done within the CIOS system	✓	coordinators cannot login to Digital Measures to designate surveyable courses - this will be facilitated via e-mail with CETL staff
Survey Administration				
Survey of TAs	X		✓	
Multiple survey periods	X		✓	
Student/Instructor access with regular GT login	✓		✓*	*Digital Measures login used LDAP, but is not integrated with CAS
Comments allowed	✓	comments available for each <i>question</i> (200 character limit) and overall (4000 character limit)	✓	comments available for each <i>section</i> and overall; no character limits
Survey Reporting				
Reporting Hierarchy	✓		in development	
Staggered reporting dates	✓	Instructors 5 days after grades due; administrators one week into next term	X	
Single Course/Instructor Survey Summary Report	✓		✓	is run within the report titled "Student Survey Responses Report" with customizable options
Single Instructor, Multiple Term/Course Survey Summary Report	✓		✓	is run within the report titled "Student Survey Responses Report" with customizable options
Single Subject, Multiple Course/Instructor Survey Summary Report	✓		✓	is run within the report titled "Student Survey Responses Report" with customizable options
Response Rate Report	✓		✓	is not technically a report, but response rate data can be accessed in real time through the "View Respondents" tab (no student-level data is provided)
Item 10 Report	✓		✓	
Cross-Listed Courses Report	✓		✓	
Ad hoc reports	X		✓	highly flexible and customizable reporting feature
Reports - formatting options	X	report is only displayed in one format, on the website itself - difficult to download, transfer formats, manipulate data	✓	reports can be generated in Excel, Word, PDF, or HTML formats (selected from a drop-down menu on report set-up screen)