

Georgia Tech Doctoral Exit Survey

Start of Block: Introduction

Congratulations on earning your Doctoral degree from Georgia Tech!

Your experience as a graduate student while at Georgia Tech and your plans after graduation provide vital information for improving our programs and for preparing the students who may follow you. We invite you to complete two surveys: The Georgia Tech Doctoral Exit Survey and the National Science Foundation's (NSF) Survey of Earned Doctorates.

The Georgia Tech Doctoral Exit Survey asks about your experiences with your doctoral program, while the NSF Survey of Earned Doctorates is a national survey of doctoral recipients, designed to gather background data about the path to your doctorate and your subsequent career plans. Any and all information you provide will be held in strict professional confidence and will only be reported in a format where your individual responses cannot be identified.

More information about this survey may be found on the [PhD Survey Consent Form](#). Please read this before starting the survey. If you have any questions about the Georgia Tech Doctoral Exit Survey, please call or e-mail the Georgia Tech Office of Academic Effectiveness (ph: 404-385-1292; e-mail: survey@oars.gatech.edu). More information about the [NSF Survey of Earned Doctorates](#). If you have any questions about your rights or role as a participant in this project, please contact the Georgia Tech Institutional Review Board at 404-385-2175.

Thank you for your assistance and best wishes as you begin your career.

*Sincerely,
Ángel Cabrera
President*

End of Block: Introduction

Start of Block: Section I

Please rate your experiences within the following areas during your time at **Georgia Tech**.

Q6 Overall, how would you rate the quality of:

	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
Your academic experience at Georgia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at Georgia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at Georgia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of graduate-level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 Would you recommend your program to someone who wanted to pursue graduate study in your field?

▼ 0 (0) ... 10 (10)

Q9 If you had to choose a graduate school all over again, would you still choose Georgia Tech?

- Definitely Yes (5)
- Probably Yes (4)
- Uncertain (3)
- Probably No (2)
- Definitely No (1)

End of Block: Section I

Start of Block: Section II

Q14 Please rate the adequacy of support you were provided during your doctoral education in the following areas:

	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	I did not receive support on this
Financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal work space [e.g., desk or office]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and electronic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, studio or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 How helpful was the advice you received from your thesis advisor in each of the following areas?

	Very Helpful (4)	Somewhat Helpful (3)	Not Very Helpful (2)	Not At All Helpful (1)	I did not receive advice on this
Selection of a thesis topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your thesis research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising your thesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 If you were to do it all over again, would you choose the same thesis advisor?

- Definitely Yes (5)
- Probably Yes (4)
- Uncertain (3)
- Probably No (2)
- Definitely No (1)

Q27 Please rate your level of agreement with each of the following items related to Responsible Conduct of Research (RCR) education and training at Georgia Tech.

	Strongly agree (1)	Somewhat agree (3)	Neither agree nor disagree (4)	Somewhat disagree (5)	Strongly disagree (6)	N/A (7)
I gained knowledge and skills from my RCR education and training at Georgia Tech that helped me to approach my doctoral research project responsibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A graduate-level RCR course at Georgia Tech helped prepare me to identify and address ethical issues in my research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Section II

Start of Block: Section III - Professional Development

Q22 How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies (not including presentations given in class or in regularly-scheduled not-for-credit lab meetings)?

▼ 0 (0) ... 10 or more (10)

Q23 How many research or scholarly presentations (including poster presentations) did you make at meetings away from your campus (regional, national, or international)?

▼ 0 (0) ... 10 or more (10)

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Q25 Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g., peer-reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored?

▼ 0 (0) ... 10 or more (10)

Q26 How many other scholarly works are currently under review?

▼ 0 (0) ... 10 or more (10)

End of Block: Section III - Professional Development